

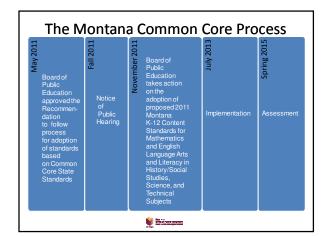


# RTI Elementary: Reading

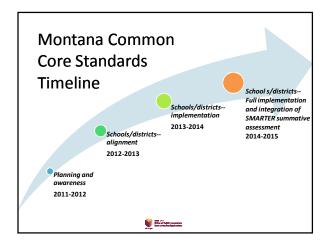
Professional Development Module
Closing
Montana Office of Public Instruction

# Montana Common Core Standards for English Language Arts

- Specific Grade Level Expectations
- Balance reading informational text and literature
- Write to inform or persuade using evidence
- Literacy in History/Social Studies, Science, and Technical Subjects







# Activity:

Montana
Common Core Standards for
English Language Arts

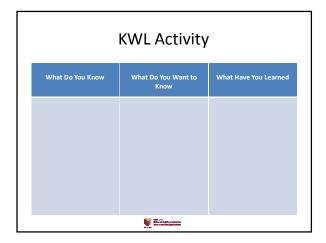


# **Carousel Activity**

When the music begins....

- find your "Groovy Group"
- go to a poster together
- · assign a recorder
- you will have two minutes to brainstorm as many things as you can remember about the topic
- write ideas on sticky notes or on the poster.











#### **Additional Resources**

- · OPI Professional Development
  - Articles, mini lessons, and video clips on the OPI Instructional Innovations website

 $\frac{\text{http://opi.mt.gov/Streamer/Instructional Innovatio}}{\text{ns/index.php\#gpm1} \ \ 5}$ 

• National Center on Response to Intervention:

– Many additional tools and templates http://www.rti4success.org/

William Street

## **Additional Resources**

- OPI Response to Intervention Project
  - http://www.opi.mt.gov/Resources/RTI/Index.html
- OPI Montana Behavioral Initiative
  - http://opi.mt.gov/Programs/SchoolPrograms/MBI/i ndex.html
- Montana Common Core
  - http://opi.mt.gov/Curriculum/Index.html?gpm=1 6



#### Additional Resources

- ASCD: Response to Intervention Topic
- Council for Exceptional Children (CEC): CEC's
   Position on Response to Intervention (RTI) —
   The Unique Role of Special Education and Special Educators
- <u>Education Week</u>: 2009 Spotlight on Response to Intervention



#### **Additional Resources**

- <u>IDEA Partnership: Response to Intervention</u> Collection
- International Reading Association (IRA): Response to Intervention
- <u>Iowa Heartland Area Education Agency (AEA):</u> <u>Instructional Decision Making (IDM)</u>

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## **Additional Resources**

- The IRIS Center
- National Association of State Directors of Special Education (NASDSE): Response to Intervention (RtI) Project
- National Center on Response to Intervention (NCRTI)

## **Additional Resources**

- National Research Center on Learning Disabilities (NRCLD)
- <u>U.S. Department of Education: Building the Legacy IDEA 2004</u>
- Pennsylvania Training and Technical Assistance Network (PaTTAN)



#### **Additional Resources**

- RTI Action Network
- Center on Instruction (COI): Hot Topics &mdash Response to Intervention
- Oregon Response to Intervention Project (OrRTI)

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## **Additional Resources**

- Institute of Education Sciences (U.S.

  Department of Education): Effective Literacy
  and English Language Instruction for English
  Learners in the Elementary Grades
- National Center for Culturally Responsive <u>Educational Systems (NCCRESt)</u>: A Cultural, <u>Linguistic, and Ecological Framework for</u> <u>Response to Intervention With English</u> <u>Language Learners</u>

Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov